Open Educational Resources on Action-Oriented Approach

For Foreign Language Education

Akaraya Puengcharoen* and Dr.Somtawil Dhanasobhon**

* Student in Double Master’s Degree Program in Curriculum and Instruction and in MEF, Department of Education, Kasetsart University
** Expert, Curriculum and Instruction Division, Department of Education, Faculty of Education, Kasetsart University.

Abstract

The purposes of this research were to design, develop and evaluate the online scripts and storyboards for “Open Educational Resources on Action-Oriented Approach for Foreign Language Education”. The sample that were purposively selected were (1) 7 content experts from public and private universities and school with English Program for the script evaluation; and (2) 3 technology experts for the evaluation of storyboards from public university, public organization and private company. The research instruments were the questionnaires, the online
scripts and the online storyboards. The data were analyzed through percentage, descriptive analysis and narration. The research findings revealed that 1) the online scripts for the OER on Action–Oriented Approach, using Free Blog Builder Service, comprise 4 main topics of content: Concepts and Theories, Techniques and Examples, OER Hot Links, French Resources. They are located at: http://oer-mef.blogspot.com/p/by-akraya.html. 2) most content experts agreed with the level of language, the utility and the utilization of the offered resources at 96.27 %. There were some uncertainties at 3.73 % on the difficulty of some language use and the benefits for parents and general users. 3) the online storyboards of the OER website were designed and created, using the existing OER site as a model and Free Web Builder Service. They were located at: http://rosechong.wix.com/oer-foreignlang#!action-oriented/u7kfw. 4) most technology experts agreed with the design of the online storyboard for the OER website at 72.72 %. There are few uncertainties and disagreements for some parts of content respectively at 22.72 % and 4.54 %. The reason was based mainly on the incomplete development of content. Following the experts’ suggestions, the particular attention must be paid to the selection of creative commons licenses and to the appropriate uses of font styles and font sizes.

Keywords: open educational resources, foreign language education, action–oriented approach